

Long Bay Primary School

Special Abilities Policy

NAG 1



Long Bay Primary School
WHOLE CHILD EDUCATION

Rationale

Our responsibility as educators is to nurture and extend the student's abilities and passions so that they will become autonomous learners. Provisions for identified students with special abilities at Long Bay Primary School will be integrated as part of the school structure from the time of entry at school.

Purpose

- ensure that the needs of students with special abilities are recognised, understood and addressed. To
- ensure classroom programmes include processes that develop independent, critical and higher level thinking skills and leadership. To
- provide a physical and emotional learning environment that recognises multiple intelligences and accommodates a variety of learning styles. To
- ensure all teachers take responsibility for providing differentiated programmes to meet the special needs of these students To

School Definition

Students with special abilities at Long Bay Primary School are those who express, or have the potential to express, in at least one area, ability significantly beyond that typically seen in students of the same age.

Programming

- All teachers will identify students with special abilities and provide for them through enrichment and extension within the classroom learning programme.
- Teachers will receive professional development to recognise the characteristics and needs of these students and to be able to provide differentiated programmes for them.
- Teachers will use a range of strategies designed to meet the needs of gifted students.
- Programming for students with special abilities will be evident in planning which shows differentiation and acknowledges that these students need to be challenged and extended.
- Both withdrawal and in class programmes will be used to develop student potential using available staff strengths.

Evaluation

Students are assessed using the Long Bay Primary School assessment procedures.

Liaison with parents and community

Feedback is given to parents through the Long Bay Primary School reporting procedures. An additional summary may also be written for students who have attended an enrichment programme.

Budget and resources

Provision for enrichment programmes will be planned for in the annual budget.

Approval

When the Board approved this Policy it agreed that no variations of this Policy or amendments to it can be made except with the approval of the Board. A copy of this policy is to be included in the School Policy Manual, a copy of which shall be available to all staff, and students and parents at their request.

DATE: 2011 Next Review: 2014	APPROVED BY:	
	PRINCIPAL	BOT CHAIRPERSON

