

Long Bay Primary School

Crisis Management Policy

NAG 5



Long Bay Primary School
WHOLE CHILD EDUCATION

Rationale

In the event of a tragedy or trauma, we can expect varying reactions by both students and staff. These may be irrational and include shock, inertia, forgetfulness, a tendency to believe false information, and strong emotions such as grief, anger, anxiety and denial.

Preventative, or sensible actions taken in the wake of a trauma, have outcome in terms of preventing or limiting the ill effects of the experience, such as loss of motivation at school for students and staff.

Purpose

- 1 To be prepared for any extraordinary event affecting the school community, especially one that involves serious injury of students/staff or their families, death, or events such as flood, fire or earthquake.
- 2 To have plans in place for proceeding in an event that is designated as a crisis by the Principal, who will liaise with appropriate staff and Board members.
- 3 To have a Crisis Team, in which the Principal is the team leader, and the team includes a member of the Board of Trustees.
- 4 To have clear procedures for dealing with the crisis, for accurate communication, dealing with the media, and supporting the welfare of students and their families.
- 5 To have clear lines of communication with the community, to be set up and reviewed by the Principal.

Approval

When the Board approved this Policy it agreed that no variations of this Policy or amendments to it can be made except with the approval of the Board.

A copy of this policy is to be included in the School Policy Manual, a copy of which shall be available to all staff, and to students and parents at their request.

DATE: 2011 Next Review: 2014	APPROVED BY:	
	PRINCIPAL	BOT CHAIRPERSON